

LOS ANGELES UNIFIED SCHOOL DISTRICT

SCHOOL CONSTRUCTION BOND CITIZENS' OVERSIGHT COMMITTEE

Rachel Greene, Chair

Tenth District PTSA

Chris Hannan, Vice-Chair

L.A. Co. Federation of Labor AFL-CIO

Margaret Fuentes, Secretary

LAUSD Student Parent

Araceli Sandoval-Gonzalez, Executive

Committee

Early Education Coalition

Laura Baz

LAUSD Student Parent

Neelura Bell

CA Charter School Association

Jeffrey Fischbach

CA Tax Reform Assn.

D. Michael Hamner

American Institute of Architects

Hyepin Im

L.A. City Controller's Office

Susan Linschoten

L.A. Co. Auditor-Controller's Office

Jennifer McDowell

L.A. City Mayor's Office

Scott Pansky

L.A. Area Chamber of Commerce

Dolores Sobalvarro

AARP

Celia Ayala (Alternate)

Early Education Coalition

Chad Boggio (Alternate)

L.A. Co. Federation of Labor AFL-CIO

Dr. Clarence Monteclaro (Alternate)

Tenth District PTSA

Samantha Rowles (Alternate)

LAUSD Student Parent

Connie Yee (Alternate)

L.A. Co. Auditor-Controller's Office

Vacant

31st District PTSA

Vacant

Assoc. General Contractors of CA

Joseph P. Buchman – Legal Counsel

Burke, Williams & Sorensen, LLP

Lori Raineri and Keith Weaver – Oversight

Consultants

Government Financial Strategies

Timothy Popejoy

Bond Oversight Administrator

Perla Zitle

Bond Oversight Coordinator

School Construction Bond Citizens' Oversight Committee

Regular Meeting

LAUSD HQ – Board Room

333 S. Beaudry Avenue

Los Angeles, CA 90017

Thursday, April 28, 2022

10:00 a.m.

Please see the archived video of the meeting for all discussions/questions:

<https://lausd.wistia.com/medias/57q026g8xa>

Committee Members Present (9): Rachel Greene, Chris Hannan, Margaret Fuentes, Laura Baz, Neelura Bell, Jeffrey Fischbach, Susan Linschoten, Jennifer McDowell, Scott Pansky.

Committee Members Absent (6): Tracy Bartley, D. Michael Hamner, Hyepin Im, Araceli Sandoval-Gonzalez, Dolores Sobalvarro, Roger Uy.

00:00:00 Call to Order

Ms. Greene called the meeting to order at 10:05 a.m.

00:00:20 Chair's Remarks

Ms. Greene chaired the meeting and welcomed all to the Bond Oversight Committee (BOC) meeting. She stated that this was the first in-person meeting of the BOC after two years of conducting 23 meetings via the Zoom platform. For this meeting, one BOC member participated remotely. She also thanked the KLCS staff for their production, Spanish Interpretation staff for their work in translating and other District Staff for their assistance in broadcasting this hybrid BOC meeting.

Ms. Greene indicated that the District Staff and members of the public, who were not present in the Board Room, could watch the meeting via the BOC website www.lausd.org/bond by clicking on the live stream feature under the "Meeting Agendas" tab.

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Ms. Greene stated that the hybrid meeting was being conducted in accordance with the requirements of the Brown Act that governs public meetings of legislative bodies. She informed that two of the three teleconference locations posted on the agenda were not available for remote participation because the members identifying those locations in advance of the meeting were not able to attend. She explained that public speakers were asked to sign up using a hyperlink to a Google form included on the agenda and posted to the BOC's website on April 24, 2022. She stated that the form was available 24 hours before the start of the meeting and would remain open for 20 minutes after the start of the meeting.

Ms. Greene indicated that there would be a maximum of 5 speakers for each agenda item and up to 10 speakers for general public comment. She stated that all public speakers would have up to 3 minutes and would be heard on phone/audio only. She also stated that public speakers with more than one agenda item would be provided 6 minutes total to make comments on all items they wished to address. She detailed the protocols for public speakers via audio and said that they should monitor the meeting through the live stream and then turn off the live stream volume when asked to speak to avoid audio echo or audio feedback. When it was the speaker's turn to speak, Ms. Zittle would announce the last four digits of the caller's phone number, and each public speaker would be instructed to unmute on Zoom, or press *6 (star 6), to speak. She stated that in-person speakers would be asked to step up to the podium to be heard. She thanked everyone in advance for working with the Committee to accommodate speakers.

Ms. Greene read the Bond Oversight Committee's (BOC) mission statement:

"The mission of the Oversight Committee is to oversee the permissible and prudent expenditure of funds for the construction, repair, and modernization of schools by the Los Angeles Unified School District (LAUSD). In order to effectively carry out that mission the Oversight Committee must remain strong and independent. That is our responsibility to the District, the teachers, the students, and the taxpayers."

Ms. Greene recognized the participation of BOC members at ribbon-cutting ceremonies. On March 25, BOC members Araceli Sandoval-Gonzalez, Early Education Coalition and Laura Baz, LAUSD Student Parent, attended the event at Haddon Early Education Center to celebrate the completion of a Nature Explorer Classroom project, where Ms. Sandoval-Gonzalez highlighted the importance of the outdoor classroom projects to transform campuses, provide an experience to families and increase enrollment at school sites. On March 25, Ms. Baz also attended a second ribbon-cutting ceremony at Vaughn Early Education Center for another Nature Explorer Outdoor Classroom project. On April 22, BOC members Laura Baz and Scott Pansky joined the ribbon cutting ceremony for the Balboa Student and Family Wellness Center, where Mr. Pansky spoke of centers as a valuable resource for families in the area. Ms. Green welcomed Mr. Pansky back to the BOC again representing the LA Area Chamber of Commerce.

Ms. Greene announced that the annual election of BOC Officers and BOC Executive Committee appointments would take place at the June BOC meeting. She asked members to consider participating in these leadership roles. Ms. Greene welcomed former BOC member Greg Good to the podium to receive a certificate of recognition for his service on the BOC signed by the District Superintendent and the Board of Education. Mr. Pansky read the proclamation on behalf of the BOC, and Mr. Good gave parting remarks.

00:26:06 Agenda Item 1. Public Comment

There were three public speakers who respectively addressed the BOC regarding items 1, 3, 6, 7, 8, and 9 on the agenda. Two speakers made their comments following the presentation of agenda item 6.

00:33:48 Agenda Item 3. Introduction and Welcome – LAUSD Superintendent (Information Only) Presenter: Alberto M. Carvalho, LAUSD Superintendent

Ms. Greene introduced and welcomed LAUSD Superintendent Alberto M. Carvalho.

Bond Oversight Committee

333 S. Beaudry Avenue, 23rd Floor, Los Angeles, CA 90017 ♦ Phone: 213.241.5183 ♦ www.laschools.org/bond

Mr. Carvalho began by recognizing the importance of the Bond Oversight Committee and its work in safeguarding the expenditures and allocation of funds for the bond program. He stated that it was also important for the public to have transparency and oversight to ensure that the District delivers to taxpayers and the community what it promised them and that they stay on target. He acknowledged that the bond program and meeting the facilities and technology needs of students poses both challenges and opportunities.

He characterized the work of the BOC as 20 years of “truth telling” - helping the District to make the best decisions for the best reasons and delivering projects as promised.

Mr. Carvalho recognized that there have been issues identified in the past, and that we can learn from them, and that with cognizance we can do better. He also stated, however, that he is more interested in moving forward. This includes launching new transparency tools, described and envisioned in his 100-Day Plan, that would share critical data and provide information to the community that would support accountability and facilitate reporting. This includes developing a “dashboard” available online to the public as one tool that will share the vision and work of LAUSD and include outward facing data and information the community should have. He encouraged open communication with his office and acknowledged two key contributors to the bond program: Mark Hovatter, Chief Facilities Executive, and introduced Jaime Torrens, new Special Advisor to the Superintendent and former Miami-Dade County Public Schools Deputy Superintendent.

He stated: “Let us not, as we move forward, allow some elements that can have reasonable explanations, a clear understanding, to consume the space of opportunity that lies ahead for me and for you alike.” He expressed his gratitude to the Committee for more than 20 years of commitment and service to oversight and agreed with a public speaker that the Superintendent’s 100-Day Plan could benefit from the Committee’s participation. He stated he is determined to move forward while evaluating past practices in an effort to seek efficacy, efficiency and value in projects and programs. He seeks to take action that would reflect his interest in green spaces, modernization, space allocation, enrollment trends, and pursuit of equity. He emphasized that the District must continue to make adequate investments in school facilities and technology for every student and “...ensure that every student in our District, regardless of zip code of birth, has access to high quality education in a high-quality facility with the technology component that has been promised to them.” He concluded his presentation by welcoming productive discussions with members and their representative organizations.

Mr. Carvalho took questions from BOC members with discussion related to business partnerships, priorities that the BOC and capital program should be focusing on in the future, the importance of labor as a partner with LAUSD, and the Superintendent’s commitment to working with all interests and parties to serve the needs of the students and communities.

00:50:26 Agenda Item 2. Consent Calendar (March 24, 2022 Meeting Minutes and 3rd Quarterly Report FY 2021-2022 (January - March)

00:51:11 Mr. Popejoy conducted a roll call vote.

Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

The Consent Calendar passed.

00:53:00 Agenda Item 4. Nine Board Member Priority and Local District Priority Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

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Mr. Laughton presented Nine Board Member Priority and Local District Projects and Amendment to the Facilities Services Division Strategic Execution Plan. The total combined budget was \$839,620. The projects included four fencing projects, two furniture projects, one greening project and two electronic wall-mounted marquees. Please refer to Board Report No. 293-21/22 for further detailed information.

There was a question related to clarification on the scope of work for the proposed fencing projects at school sites and another question regarding the furniture projects to “provide a magnet center and art media lab”.

All questions were answered by Laughton.

Ms. Linschoten made a motion to approve Resolution 2022-20.

Mr. Hannan seconded.

00:56:05 The Chair asked Mr. Popejoy to conduct a roll call vote on the motion.

Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-20 passed.

00:57:45 **Agenda Item 5. 18 Projects to Provide Critical Replacements and Upgrades of School Building/Site Systems and Components and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented 18 projects to provide Critical Replacements and Upgrades of School Building/Site Systems and Components to address failing building systems that create safety concerns and disruption to school operations. The projects included 15 new secure entry systems in alignment with Board Resolution Res-032-17/18 *Protecting Our Students and School Sites* at various school sites and two synthetic turf field projects as well as one new roofing project. The total budget for the 18 projects was \$6M. Please refer to Board Report No. 292-21/22 for further detailed information.

There was a member question regarding cost breakdown for the turf field project at Rancho Dominguez Preparatory School and exploration of public/private partnerships or sponsorships to offset the cost of the project. There was another question posed related to infill turf field failures and cooling measures to combat the additional heat gain of synthetic fields.

All questions were answered by Mr. Laughton.

Ms. Bell made a motion to approve Resolution 2022-21.

Ms. Baz seconded.

01:07:58 The Chair asked Mr. Popejoy to conduct a roll call vote.

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Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-21 passed.

**01:09:45 Agenda Item 6. 2022-2023 Education Code Section 47614 (Proposition 39) Facilities Renovation Effort and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein
Presenter: Robert Laughton, Director of Maintenance and Operations, FSD**

Mr. Laughton began his presentation stating that District Staff from the Charter Schools office was in attendance to answer questions. He presented the Amendment to the Facilities Services Division Strategic Execution Plan to define and approve the 2022-2023 Education Code Section 47614 Prop 39 Facilities Renovation Effort. He provided an explanation of the annual deadlines established by the Prop 39 implementing regulations.

- By Nov 1, Charter schools submit written request for use of LAUSD school facilities, including their projected in-district classroom Average Daily Attendance (ADA).
- By Dec 1, after careful review of each Charter School application and ADA, LAUSD agrees or objects to their ADA projections in writing.
- By Jan 2, the charter school responds to any objections by reaffirming or modifying the ADA projections.
- By Feb 1, LAUSD prepares in writing a Preliminary Proposal to charter schools with eligible facilities application requests.
- By Mar 1, Charter schools respond to the Preliminary Proposal expressing any concerns, addressing differences, and make counterproposals.
- By Apr 1, LAUSD submits in writing a Final Offer of facilities for each charter school.
- By May 1, the Charter schools either accept or reject the final offers. If the final offer is accepted, LAUSD will prepare the rooms for charter occupancy ten working days before their first day of instruction.

Mr. Laughton stated that this year's 2022-2023 projects included facilities renovations, reconfigurations, technology, furniture, equipment, communications/safety systems purchases and upgrades as detailed in Board Report Rep-291-21/22 with a total budget of \$11.6M. All questions were answered by District Staff.

There was a discussion regarding the decrease in the number of classrooms offered to Los Angeles Academy of Arts and Enterprise (LAAAE), the potential for an alternative agreement between the District and LAAAE, project timeline clarification, classification of LAAAE on the list included in meeting materials, stage in the process for the California Environmental Quality Act (CEQA) analysis that includes regulatory obligations to be performed, the long-term space assignments for LAAAE and Downtown Business Magnet, District arts middle schools located in downtown Los Angeles that would be a pathway to Cortines High School, LAAAE student enrollment, bond money savings if LAAAE were to stay at the current co-located school site at Roybal Learning Center, potential co-location of a charter school to an existing charter campus, reasons for Charter school project cancellations, independent charter schools located in private facilities, negotiation between the District and Charter Schools to reach mutual agreements, and future planning for Proposition 39.

Mr. Laughton said that he could follow up on the feeder schools offering a similar type of program as LAAAE in the downtown area.

Ms. Linschoten made a motion to approve Resolution 2022-22.

Ms. Hannan seconded.

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01:46:39 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 5 - Ms. Baz, Ms. Bell, Mr. Fischbach, Mr. Hannan, Ms. Linschoten.

Nays: 3 - Ms. Fuentes, Ms. Greene, Ms. McDowell.

Abstentions: 1 - Mr. Pansky.

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-22 failed.

[Note: the BOC forwarded a letter from Chair Rachel Greene to the District on May 4, 2022 describing why the BOC did not recommend this project as per the requirements of the BOC *Memorandum of Understanding*.]

01:48:39 **Agenda Item 7. Five Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan to Incorporate Therein**

Presenter: Robert Laughton, Director of Maintenance and Operations, FSD

Mr. Laughton presented five Early Education Center Outdoor Classroom and Campus Upgrade Projects and Amend the Facilities Services Division Strategic Execution Plan. The total combined budget was \$21.9M. Please refer to Board Report No. 295-21/22 for further detailed information. He reported project budget and anticipated construction schedule and indicated that the proposed projects would provide outdoor classroom and campus upgrades as follows:

36th Street Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 6,075 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. Americans with Disabilities Act (ADA) upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Hyde Park Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 29,420 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Cleveland Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 20,350 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Vine Street Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 22,030 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new roofing, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

Hobart Blvd. Early Education Center Outdoor Classroom and Campus Upgrade Project - An outdoor classroom, with at least 10 learning stations, by dividing the existing playground into distinct activity areas covering 11,100 square feet. It will also provide new heating, ventilation, and air-conditioning (HVAC) units, new playground matting, and necessary upgrades to the fire alarm system. ADA upgrades will include an accessible path of travel and restroom and drinking water station upgrades.

There were questions related to the location of the Cleveland Early Education Center and the impact to the neighborhood as well as distribution of anticipated outdoor classroom projects.

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Mr. Laughton answered questions and stated that he would provide a mapping of the history of the projects.

Ms. Pansky made a motion to approve Resolution 2022-23.

Ms. McDowell seconded.

01:55:16 The Chair asked Mr. Popejoy to conduct a roll call vote.

Ayes: 9 –Ms. Baz, Ms. Bell, Ms. Fuentes, Mr. Fischbach, Ms. Greene, Mr. Hannan, Ms. Linschoten, Ms. McDowell, Mr. Pansky.

Nays: 0

Abstentions: 0

Absences: 6 - Ms. Bartley, Mr. Hamner, Ms. Im, Ms. Sandoval-Gonzalez, Ms. Sobalvarro, Mr. Uy.

Resolution 2022-23 passed.

01:56:20 **Agenda Item 8. Technical Evaluation Report of Fredrick Towers Inc. - 135th Street Elementary School Paving and Low Impact Development Project (Information Only)**
Presenter: Salvatore Randazzo, Interim Inspector General, OIG

Mr. Randazzo presented a technical evaluation of the 135th Street Elementary School Paving and Low Impact Development (LID) Project conducted by Fredrick Towers Inc. He showed a picture of the before and after project construction site to replace approximately 134,000 square feet of concrete playground that included planters and green spaces pursuant to the Americans with Disabilities Act (ADA), Division of the State Architect (DSA) and the District's Storm Water Technical Manual. He stated that the contract amount was \$4.5M for a duration of 540 calendar days starting on May 20, 2019 and ending on November 9, 2020.

Mr. Randazzo detailed the five objectives of the technical evaluation: i) whether Fredrick Towers Inc (FTI) completed the contracted work on time and complied with the scheduling requirements from start to finish of the project; ii) whether the project was completed within budget, or if change orders were issued; iii) whether FTI completed the project scope of work according to the contract documents; iv) FTI's performance for job supervision, management of subcontractors, and health and safety requirements; and v) whether the LAUSD's project staff and consultants complied with the policies, procedures, and District requirements. He stated that the completion of the project complied with requirements but made recommendations for improvements in the design planning phase.

There were questions related to the current FSD inspection process and how findings would be addressed as well as additional information regarding the phasing proposed by the contractor resulting in an earlier completion of the project.

All questions were answered by Mr. Randazzo, Mr. Hovatter and Mr. Herrera.

02:12:40 **Agenda Item 9. Closeout Report on the Open Data Project (Information Only)**
Presenters: Douglas Le, Information Technology Division and John Pirone, Office of Data and Accountability

[Mr. Fischbach left the meeting at 12:20 p.m.]

[Ms. Linschoten left the meeting at 12:37 p.m.]

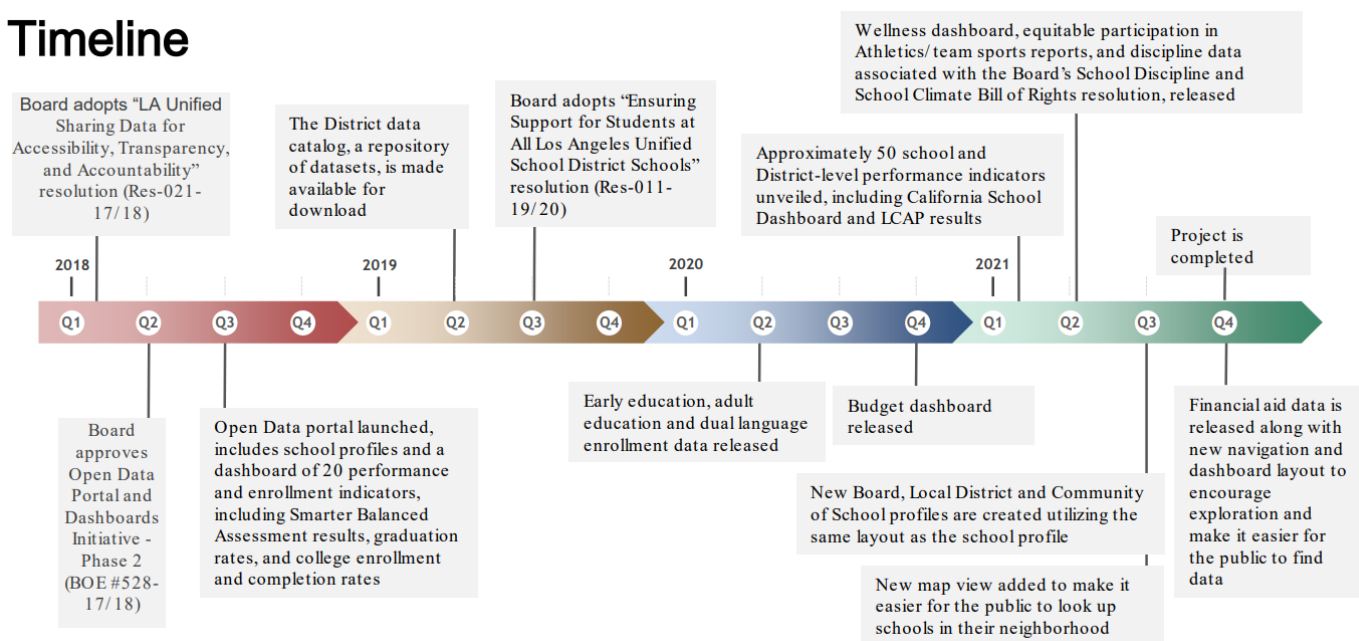
Before beginning the presentation, Ms. Greene stated that two BOC members, Laura Baz and Scott Pansky, had visited the Van Nuys EcoPod, which is a Performance Optimized Data Center serving as a disaster recovery site for data.

John Pirone, Open Data Officer, from the Office of Data and Accountability, provided some background information related to the inception and content of the Open Data Portal Project (“Open Data”). He stated that the Board of Education adopted Res-021-17/18 adopting the “Los Angeles Unified Sharing Data for Accessibility, Transparency and Accountability” in January 2018 and provided funding in the amount of \$3.3M in June 2018. He stated that Open Data provides reports that include data that facilitates making choices at schools and continues to expand as a means to data-sharing with the public.

Douglas Le, Information Technology Division, described the project budget and indicated that the remaining balance of \$310,773 would be returned to the IT bond program.

Mr. Pirone detailed the milestones reached on the timeline below.

Timeline



Mr. Pirone detailed the outcomes that improve efficiency as well as provide an enhanced transparency, accountability, decision-making, public education and community engagement through over a hundred indicators of information, programming and execution. He acknowledged that the success of the portal to ensure consistency needed the collaboration of various stakeholders for data automating and refreshing. He highlighted that Local District support of the project was crucial to increase schools’ familiarity with the data displayed on the Open Data portal. He showed multiple samples of screens accessible through the LAUSD Open Data portal including performance dashboard indicators supporting the Local Control and Accountability Plan (LCAP), school profiles that incorporate budget and financial information, a map view of schools in the area selected by the user, and a catalog that allows the public access to downloadable datasets.

There was a comment to inform that the project sought involvement and input from parents through the Parent and Community Services since the early stages of development and had provided continuous training for the use of the platform after completion of the Open Data portal. There was a recommendation for outreach to share the information with the Superintendent’s Student Council.

Mr. Katal said that he would provide the ongoing cost of the Open Data project allocated from general funds. Mr. Pirone stated that the Open Data portal is accessible by typing “Open Data LAUSD” on a search engine or directly at opendata.lausd.net.

02:31:54 **Agenda Item 10. Chief Facilities Executive’s Report (Information Only)**
Presenters: Mark Hovatter, Chief Facilities Executive, FSD

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Mr. Hovatter began his report providing responses to earlier comments related to partnerships for the installation of athletic fields at school sites. He informed that there was a current open RFP for any organization interested in partnering with LAUSD to sponsor a field in any stages of its construction. He explained that the decision for a selection to install a natural grass field or a synthetic turf field was primarily dictated by the anticipated usage of such field, and that athletic field materials had been improved but also require irrigation to counteract heat absorption.

Mr. Hovatter moved on to show photographs and provide an update on projects completion:

Contreras Learning Complex at 10 percent construction complete. Scope of work that includes replacement of approximately 70,000 square feet of synthetic turf on the football field, installs 33,000 square feet of synthetic running track, and installs an 11-foot tall by 720 linear foot retaining wall with 167 cable tie back anchors above the northern area of the football and baseball fields to stabilize the existing shifting hillside. The scope of work includes the installation of a wall service road, irrigation and drainage systems, as well as upgrades to comply with the Americans with Disabilities Act (ADA) as required. Project Start was in the fourth quarter of 2021 and it has an anticipated completion date in the fourth quarter of 2022 with construction contracts in the amount of \$11M.

Polytechnic High School at 52 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with 37 general and specialty classrooms, instructional support spaces, gymnasium, auditorium and performing arts, food service and lunch shelter, administration, library, maintenance and operations area, and basketball and tennis courts. In addition, technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved. Project Start was in the third quarter of 2020 and it has a substantial completion date scheduled for the second quarter of 2024 with construction contracts in the amount of \$194M.

North Hollywood High School at 34 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with 56 general and specialty classrooms, instructional support spaces, gymnasium, performing arts center, maintenance and operations area, basketball courts, tennis courts, and baseball and softball fields. Existing school facilities will be upgraded including the modernization and seismic retrofit of Kennedy Hall (classroom and administration building), Frasher Hall (classroom building), and the Library/Media Center. landscape/hardscape areas will be improved. Project Start was in the first quarter of 2021 and has a substantial completion date in the first quarter of 2026 with construction contracts in the amount of \$295M.

Taft High School at 3 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with administrative and support spaces, softball field, and an artificial turf field and synthetic track with scoreboard, new home stand bleachers, restrooms, ticket booth, and concession stand. Project Start was in the fourth quarter of 2021 and it has an anticipated completion date in the second quarter of 2026 with construction contracts in the amount of \$160M.

Belvedere Middle School at 20 percent construction complete. Scope of work that includes seven new buildings to the campus including an administration and classroom building, classroom building, a food services and classroom building, gymnasium, library and performing arts building, M&O building, and field storage building, new lunch shelter, new parking lots, new basketball and tennis courts, and new field. All existing buildings will be demolished with the exception of the auditorium building. Auditorium will receive seismic retrofit and major modernization. Throughout the school site, all new infrastructure such as utilities, safety and security systems, and technology networks will be installed. Project Start was in the second quarter of 2020 and has an anticipated completion date in the fourth quarter of 2024 with construction contracts in the amount of \$172M.

Garfield High School at 80 percent construction complete. Scope of work will expand the school's existing softball playfield area to include both a baseball and a softball field with corresponding backstops and dugouts. To provide sufficient space, the existing softball field will be relocated to the opposite end of the playfield and a portion of the existing visitor bleachers will be demolished. The scope of work also includes high barrier and perimeter fencing, site infrastructure and accessibility upgrades if necessary. Project Start was in the third quarter of 2021 and it has an anticipated completion date in the third quarter of 2022 with construction contracts in the amount of \$3.4M.

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Huntington Park High School at 40 percent construction complete. Scope of work that includes the construction of new buildings and site improvements with 22 general and specialty classrooms, instructional support spaces, gymnasium, outdoor pool, tennis and basketball courts, softball field and batting cages, additional parking, and a stand-alone restroom building. Existing school facilities will be upgraded including new HVAC system, fire alarm system, and security improvements to provide a secure entryway in administration/classroom building #1; new HVAC system and a culinary arts classroom in shop building #2; and new HVAC system in science/classroom building #30 and shop building #1. The remaining buildings will receive minor interior classroom improvements and exterior paint. The project also includes the demolition of the gymnasium, annex building, home economics building, central plant, and 15 relocatable buildings. Throughout the school site, infrastructure such as utilities, safety and security systems, and technology networks will be upgraded and programmatic access and landscape/hardscape areas will be improved. Project Start was in the fourth quarter of 2020, and it has an anticipated completion date in the third quarter of 2025 with construction contracts in the amount of \$97M.

Mr. Hovatter showed pictures and reported that the following athletic fields projects had been completed: Cleveland High School, Sherman Oaks Center for Enriched Studies, Roosevelt High School, and Venice High School. He took a moment to acknowledge Venice High School basketball coach Dave Galley and his basketball team for making it to the State Basketball Finals. He concluded his presentation with photographs of recent Nature Explore Outdoor Classroom Ribbon Cutting ceremonies, an invitation to upcoming ribbon-cuttings and an announcement of LAUSD's first place honors by the Los Angeles Department of Water and Power awards in Demand Response and Energy Management.

There was a question regarding access to county bond measure funds.

All questions were answered by Mr. Hovatter.

02:50:11 Agenda Item 11. Discussion of Non-Agenda Matters

None

02:50:13 Ms. Greene, Chair, adjourned the meeting at 01:00 p.m.

Ms. Greene thanked BOC members, District staff and members of the public for their participation and announced that the next BOC meeting would be on June 2, 2022.

Minutes of April 28, 2022 approved per School Construction Bond Citizens' Oversight Committee.

/Margaret Fuentes/

Margaret Fuentes, Secretary